

**Istituto Superiore d'Istruzione
"Carlo Piaggia" – Viareggio**

**PROGRAMMA DI LINGUA INGLESE
A. S. 2025-26**

DOCENTE: Alessandra Ulivi

MATERIA: Lingua Inglese – Testo in adozione *Cult 2 Student's Book and Workbook* – DEA Scuola
Grammar Files Gold, Trinity Whitebridge, *Literary Journeys*, Mondadori Education

CLASSE: 3 CLS

CONTENUTI DISCIPLINARI SVOLTI:

I Quadrimestre

Ripasso di alcune strutture morfosintattiche unit 2-3

The Future – will/won't

The Future forms - Present Continuous/To be going to/Present Simple Past Simple - Present Perfect

Past Continuous vs Past Simple Verb patterns, some any no compounds

Used to; to be used to/ to get used to

Functions: Talking about the past, relating past actions

UNIT 4 A good story

Grammar: Past perfect simple, Narrative tenses, Defining non-defining relative clauses

Vocabulary: Books and characters, book genres and parts of a book

Communication: Discussing books, Giving and receiving positive/negative feedback and opinion about books

Reading: The story behind the book

UNIT 5 Love it, save it

Grammar: Zero conditional; First conditional; will, may/ might, unless; when/as soon as/until/as long as

Vocabulary: Planet Earth, environmental issues, weather and climate, extreme weather and natural disasters

Communication: Express hypotheses and predictions about the present and future

Reading: Awesome nature

II Quadrimestre

UNIT 6 Politics and society

Grammar: Second conditional, Third conditional, Adverbs of manner, comparatives adverbs, I wish/If only

Vocabulary: Political and social issues, politics adjectives and nouns

Communication: Apologising, expressing regret and responding

UNIT 7 Mind over matter

Grammar: Verbs of perception, Giving advice: should, ought to, need to, had better, if I were, Reciprocal and reflexive pronouns

Vocabulary: Sport and fitness, sports activities, sports equipment, sport collocations

Communication: Giving advice about illness, talking about illness and injuries

UNIT 8 Who did it?

Grammar: Modal verbs of deduction (at present and at past), Either...or, neither...or, both, all, no, none, So and such

Vocabulary: Crime, criminals and punishment

Communication: Formulate hypothesis/deductions,

Talk about an incident

Literature

CONTENUTI DISCIPLINARI SVOLTI

I Quadrimestre

Unit 1: The Birth of a Nation 449-1066

HISTORY: Celtic and Roman Britain, Anglo-Saxon Britain and the Germanic Heritage.

LITERATURE: The oral tradition

WRITERS and TEXTS: Beowulf

Unit 2: The Middle Ages 1066-1485

HISTORY: The Normans, Wars and social revolt, The plague

SOCIETY: The French influence

LITERATURE: Middle English lyrics and ballads, Mystery plays and Morality plays, Medieval romance.

WRITERS and TEXTS: Geoffrey Chaucer, The Canterbury Tales: structure and themes; the "General Prologue" and "The Wife of Bath"

Unit 3: The Renaissance 1485- 1660

HISTORY: The first Tudors and the Reformation, Elizabeth I and the conquest of the seas, The Stuart dynasty, The Civil War and the Commonwealth

SOCIETY: Life in Renaissance England, The Renaissance and the Humanism, The first settlements, The Southern and the New England colonies

LITERATURE: Renaissance poetry, The Petrarchan and the English sonnet, a theatre for the English nation, Renaissance prose: translations and essay writing

WRITERS AND TEXTS: Christopher Marlowe, William Shakespeare, sonnet and playwright

II Quadrimestre Ed. Civica

Conoscere e tutelare il patrimonio e il territorio locale, compiere scelte consapevoli nel rispetto dell'ambiente, utilizzare un lessico adeguato.

Riconoscere il valore dello sviluppo eco-sostenibile, compiere scelte consapevoli nel rispetto dell'ambiente utilizzando un lessico adeguato

Viareggio, 28/06/2026

La docente
Alessandra Ulivi

Gli studenti