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|  | <div style="text-align: center;">     </div> <p style="text-align: center;"> <small>UNIONE EUROPEA</small><br/> <b>FONDI STRUTTURALI EUROPEI</b><br/> <b>pon 2014-2020</b><br/> <small>PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)</small> </p> <p style="text-align: center;"> <b>ISTITUTO D'ISTRUZIONE SUPERIORE</b><br/> <b>“CARLO PIAGGIO”</b><br/>         Amministrazione Finanza e Marketing/Turismo/Sia<br/>         Liceo Scientifico Sportivo/Liceo Artistico Multimediale<br/>         Corso serale Amm.ne Finanza e Marketing/Turismo<br/>         Via Giannessi, 5 - 55049 Viareggio (Lu) Tel: 0584/38561 Fax: 0584/3856250<br/>         Cod. Mecc. LUIS023005 Cod.Fisc 91048190465<br/>         e-mail : <a href="mailto:luis023005@istruzione.it">luis023005@istruzione.it</a> - <a href="mailto:luis023005@pec.istruzione.it">luis023005@pec.istruzione.it</a> </p> |  |
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**PROGRAMMA SVOLTO A.S. 2025/2026 INGLESE - CLASSE 2GLA1 CORSO SERALE  
ORE SETT.LI 2**

## **I QUADRIMESTRE**

### **UDA 1: FROM THE ORIGIN TO THE MIDDLE AGES**

#### **ANGLO SAXON LITERATURE**

- **Historical background** (the Anglo Saxon Kingdoms, Anglo Saxon society and culture)
- Anglo Saxon Poetry: Beowulf. Context of the poem, plot and analysis; style. Reading and analysing two selected excerpts (From *Enjoy!: Beowulf's fight with Grendel; Beowulf's death.*)

#### **MEDIEVAL LITERATURE**

- **Historical background**
- Chaucer and his importance for literature in English. The Canterbury Tales: main features of the poem, analysis; Reading of two selected excerpts (From Literary Journeys, “Prologue” and “The Wife of Bath”).

## **I – II QUADRIMESTRE**

### **UDA 2**

**GRAMMAR:** Present perfect; significato e usi; tutte le forme più risposte brevi; present perfect con ever/never; present perfect con just, already, yet; present perfect con for/since. **VOCABULARY:** lucky and unlucky experiences; adjectives to describe emotions. **COMMUNICATION:** talking about experiences. **READING COMPREHENSION:** understanding a text about lucky experiences.

## **2° QUADRIMESTRE**

### **UDA 3**

**GRAMMAR:** review of future with “will”. First conditional with “will”, “may”/“might”. **VOCABULARY:** climate change and extreme weather events; vocabulary related to sustainability. **COMMUNICATION:** discussing sustainable habits. **READING COMPREHENSION:** understanding texts about the consequences of climate change.

### **UDA 4**

**GRAMMAR:** modal verbs (must/have to; should; ought to, need to, had better); passive forms (present e past simple). **COMMUNICATION:** expressing obligations; giving advice.

Viareggio 08.06.2026

Gli studenti

F.TO Margherita Tisano