**ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE "CARLO PIAGGIA"**
**LICEO SCIENTIFICO AD INDIRIZZO SPORTIVO**

**Classe: 1BLS**
**Disciplina: Lingua Inglese**
**Docente: Letizia Caldana**
**a.s. 2025/2026**

## PROGRAMMA SVOLTO

### I Quadrimestre

Dal libro di testo *Gateway_Think Global*, di David Spencer, ed Macmillan Education, sono state svolte le seguenti unità:

**Unit A What's your name?**
- Vocabulary and Speaking: English-speaking countries and nationalities; the alphabet and spelling; saying *hello;* days, months, ordinal numbers; telling the time
- Grammar: Present simple of *be;* subject pronouns and possessive adjectives; question words

**UNIT B – What's that?**
- Vocabulary and Speaking: personal possessions; talking about personal possessions; colours; classroom objects: classroom expressions
- Grammar: articles; plural nouns; demonstrative pronouns; imperatives; object pronouns

**UNIT C – Have you got a big family?**
- Vocabulary and Speaking: family and pets; talking about family and pets; physical descriptions; school subjects; talking about school; jobs
- Grammar: possessive 's; *have got;* possessive pronouns and whose; *can/can't* for ability

**Unit 1 FROM DAY TO DAY**
- Vocabulary: Video *Uni life: you snooze, you lose!* Everyday activities. Free-time activities. Places to go in a town
- Reading: An online article: *Education – a different way*. Video: *Do all children have access to education?*
- Grammar: Present simple: affirmative and negative, questions and short answers, *wh-* questions and question words. *Love/like/don't mind/hate* + verb + *-ing*. Prepositions of time. Adverbs of frequency. Pronunciation: /s/, /z/, /iz/ – Intonation
- Listening: A podcast interview_*Two teenagers talking about their free time*
- Speaking: Introducing yourself (information about family, school and free-time activities)
- Writing: An informal email. Useful language in informal emails
- Think global act local: *Be smart and learn to dream!* – Sophie's monthly update

**Unit 2 WELCOME HOME**
- Vocabulary: Video *Upcycling your home*. Rooms in the house. Household objects and furniture. Housework
- Reading: A magazine article: *Welcome to the house of fun*
- Grammar: *There is/there are*. Prepositions of place. Present continuous. Present simple and present continuous. Pronunciation: *-ing* endings
- Listening: Radio interviews_*Teenagers talking about housework*
- Speaking: Giving opinions. Asking for and giving opinions
- Writing: A description of a house
- Think global act local: *Make your home an eco-home!*

**Unit 3 ACTIVE LIVING**

- Vocabulary: Video *Dance with Adya*. Parts of the body. Physical activities. Sports
- Reading: A website article: *Technology and sports*
- Grammar: *Can/can't*. Adverbs of manner. *Have to/don't have to, must/mustn't*. Pronunciation: *can/can't*
- Listening: A conversation_*UK Young Sports Personality of the Year*
- Speaking: Speaking on the phone. Useful expressions on the phone
- Think global act local: *Healthy body, healthy mind* – In-line skating champion

- E' stata svolta l'attività sul Natale e visto il film d'animazione *That Christmas* in lingua originale
- E' stata svolta l'attività su *Anne Frank* in occasione della Giornata della Memoria

**II Quadrimestre**

Dal libro di testo *Gateway_Think Global*, di David Spencer, ed Macmillan Education, sono state svolte le seguenti unità:

**Unit 4 ON THE MOVE**

- Vocabulary: Video *Let's change the world!* Countries and Nationalities. Words connected with travel. Transport
- Reading: An online article: *Space tourism*
- Grammar: Past simple of *be, can;* affirmative, negative and questions. Pronunciation: /d/, /t/, /id/. *There was/there were*
- Listening: A conversation_*A holiday in California*
- Speaking: Talking about past holidays. Useful expressions to talk about a past holiday
- Writing: A travel blog. Useful language for writing a travel blog
- Think global act local: *How travel benefits young people* – A different kind of journey

**Unit 5 LIFE STORIES**

- Vocabulary: Video *Too young to work*. Jobs. Places of work. Jobs in the arts. The arts
- Reading: An online biography_*A story of two novelists*. How to write a horror story
- Grammar: Past continuous. Past simple and past continuous
- Listening: A presentation_*Millie Bobby Brown*
- Speaking: Talking about a special day. Showing surprise, interest or sympathy
- Writing: A story. Words and expressions of time

**Unit 6 FABULOUS FOOD!**

- Vocabulary: video *Eating on a budget*. Food and drink. Containers and portions
- Grammar: Countable and uncountable nouns. *Some, any, a/an, no*. Compounds with *some* and *any*. *A lot of/much/many. A few, a little/few, little. Should/shouldn't*
- Speaking: Ordering food. Useful expressions to order food. Role-play

Al libro del corso è stato affiancato il libro di testo *Grammar Files Gold* di Jordan e Fiocchi- ed. Trinity Whitebridge, in supporto e al potenziamento della grammatica.
Materiali integrativi, di supporto agli argomenti svolti e letture di diverso genere sono stati caricati dalla docente sulla classe virtuale della piattaforma Google Meet.

Inoltre:

- E' stata svolta dagli studenti la lettura di un *Graded Reader* loro assegnato
- E' stato visto il film *Charlie and the Chocolate Factory* in lingua originale

Viareggio, 29 maggio 2026

La docente
*Letizia Caldana*