



ISTITUTO D'ISTRUZIONE SUPERIORE "CARLO PIAGGIA"

Amministrazione Finanza e Marketing - Turismo - Sistemi Informativi Aziendali
Liceo Scientifico ind. Sportivo - Liceo Artistico ind. Audiovisivo e Multimediale
Corso serale Amm.ne Finanza e Marketing

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PROGRAMMA DI LINGUA E CULTURA INGLESE

CLASSE 5ALS

a.s. 2025/2026

Professoressa NADIA BARBAGLIA

Da LITERARY JOURNEYS CONCISE e materiale fornito dall'insegnante in fotocopia o caricato sulla classroom:

PRIMO QUADRIMESTRE

THE ROMANTIC MOVEMENT:

- *Historical and social background:*
- *THE FIRST GENERATION OF ROMANTIC POETS*
- ***William Wordsworth***
 - "PREFACE TO LYRICAL BALLADS"* text analysis
 - "I WANDERED AS LONELY AS A CLOUD"* text analysis link: *IL FANCIULLINO* by Pascoli
 - "LINES WRITTEN IN EARLY SPRING"* text analysis and comparison with *LA GINESTRA* by Leopardi
- ***Samuel Taylor Coleridge***
 - Primary and Secondary Imagination
 - "THE RHYME OF THE ANCIENT MARINER"*
 - Part 1 text analysis
 - The myths beyond the "Rime": the Albatross and the Flying Dutchman
 - Iron Maiden's song
- *THE SECOND GENERATION OF ROMANTIC POETS*

- **Percy Bysshe Shelley**
“ODE TO THE WEST WIND” text analysis
- *The Byronic hero*
- **Lord Byron**
“THE BEAUTY OF NATURE - SUNSET IN VENICE” and “THE BEAUTY OF NATURE-
THE OCEAN” text analysis
- *The Romantic novel*
- **Mary Shelley**
“FRANKENSTEIN”
“AN OUTCAST FROM SOCIETY” text analysis
- **Jane Austen** “PRIDE AND PREJUDICE”
Irony and psychological insight

THE VICTORIAN AGE

- *Historical and social background*
- *The Victorian Compromise*
- *The Victorian novel and poetry*
- **Alfred Tennyson**
“ULYSSES” text analysis
- **Charles Dickens**
“OLIVER TWIST”
“Oliver asks for more” text analysis
“HARD TIMES”
“Definition of a horse” text analysis
“Coketown” text analysis
- *The Brontë Sisters*
Charlotte Brontë
“JANE EYRE”
link Jean Rhys
“WIDE SARGASSO SEA”
Emily Brontë
“WUTHERING HEIGHTS”
- **Robert Stevenson**
“THE STRANGE CASE OF DOCTOR JEKYLL AND MR HYDE”
- **Arthur Conan Doyle**
“SHERLOCK HOLMES: A STUDY IN SCARLET” text analysis
- **Oscar Wilde and The Aesthetic Movement**
“THE PICTURE OF DORIAN GRAY”

SECONDO QUADRIMESTRE

- *THE MODERN AGE*
- *Historical and social background*
- **George Orwell** “1984”
“BIG BROTHER IS WATCHING YOU” text analysis
“WHO CONTROLS THE PAST CONTROLS THE FUTURE” text analysis
- **Ray Bradbury**
“FAHRENHEIT 451”
- *THE WAR POETS*
Robert Brooke “THE SOLDIER” text analysis
Siegfried Sassoon “BASE DETAILS” and “GLORY OF WOMEN” text analysis
Wilfred Owen “DULCE ET DECORUM EST” text analysis
Wystan Hugh Auden “REFUGEE BLUES” text analysis
link “TURNING PREJUDICES UPSIDE DOWN” by Brian Bilston
- **Thomas Stern Eliot** and *THE OBJECTIVE CORRELATIVE* comparison with Montale
“THE WASTE LAND”
“THE BURIAL OF THE DEAD”
“April is the cruellest month” text analysis
“Unreal City” text analysis
“THE FIRE SERMON” text analysis
“THE HOLLOW MEN” text analysis
- *THE STREAM OF CONSCIOUSNESS*
- **James Joyce**
“DUBLINERS”
“Eveline” text analysis
“ULYSSES”
“Molly’s monologue” text analysis
- *THE INTERIOR MONOLOGUE*
- **Virginia Woolf**
“A ROOM OF ONE’S OWN”
“Shakespeare’s sister will be born one day” text analysis
“MRS DALLOWAY”
“She loved life, London, this moment of June” text analysis
- *THE THEATRE OF THE ABSURD*
Samuel Beckett
“WAITING FOR GODOT”
“The Tree” text analysis

Viareggio, 15 maggio 2026

L’insegnante
 prof.ssa Nadia Barbaglia